



Archdiocese of Washington Catholic Schools

Academic Standards

Second Language

Kindergarten

Standard 1

COMMUNICATION: Write and speak in a language other than English

Students engage in written and spoken conversations on a variety of topics. (Interpersonal)

- FL.K.1.1 Recognize and express basic greetings and farewells.
- FL.K.1.2 Recognize and state basic personal information.
Examples: Name and age
- FL.K.1.3 Recognize and express basic likes, dislikes, and feelings through single-word responses.
- FL.K.1.4 Recognize and use situation-appropriate non-verbal communication.

Standard 2

COMMUNICATION: Interpret information in a language other than English

Students interpret written and spoken language on a variety of topics. (Interpretive)

- FL.K.2.1 Demonstrate comprehension of oral or visual cues verbally and/or non-verbally.

Standard 3

COMMUNICATION: Present information in a language other than English

Students present to an audience of listeners or readers on a variety of topics. (Presentational)

- FL.K.3.1 Recite developmentally appropriate rhymes and poetry of the target cultures.
- FL.K.3.2 Present simple prepared material with teacher guidance.
Examples: Dialogues, short skits, etc.
- FL.K.3.3 Sing simple developmentally appropriate songs of the target language and cultures.
- FL.K.3.4 Describe familiar objects in simple terms with teacher guidance.
Examples: Shapes, colors, etc.

Standard 4

CULTURES: Develop awareness of other cultures

Students examine, experience, and reflect on the relationships among the practices, products, and perspectives of the cultures studied.

- FL.K.4.1 Recognize basic routine practices of the target cultures.
Examples: Greetings, table manners, etc.
- FL.K.4.2 Identify products and symbols of the target cultures.
Examples: Food, dress, toys, flags, etc.



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Standard 5

CONNECTIONS: Make connections to other content areas

Students use the target language to expand their knowledge of and make connections among multiple content areas.

FL.K.5.1 Use simple vocabulary and/or phrases to identify familiar objects and basic concepts from other content areas.

Examples: Recognize and count in numbers (refers to Mathematics K.1.6), plants and animals (refers to Science K.4.1), location (refers to Social Studies K.3.1)

FL.K.5.2 Integrate content area concepts and skills through relevant activities.

Examples: Count a number of objects, label basic plants and animals, respond to directions using location terms

Standard 6

CONNECTIONS: Access and connect information through various media

Students strengthen language proficiency and cultural knowledge by using current digital media and authentic resources.

FL.K.6.1 Use digital media and culturally authentic resources to build vocabulary.

Examples: Developmentally appropriate language websites, children's programming

Standard 7

COMPARISONS: Investigate the nature of language and culture

Students understand the nature of language and culture through comparisons of the languages and cultures studied and their own.

FL.K.7.1 Recognize words shared between English and the target language

FL.K.7.2 Recognize and use authentic simple forms of address in everyday situations.

FL.K.7.3 Recognize celebrations and holidays of other cultures and compare them to those of the learner's culture.

FL.K.7.4 Recognize contributions from other cultures.

Examples: Music, art, customs, famous people, etc.

Standard 8

COMMUNITIES: Become an active global citizen by experiencing languages and cultures in multiple settings

Students use their knowledge of the target language and cultures both within and beyond the school setting for personal enrichment and civic engagement.

FL.K.8.1 Share experiences from the world language classroom within the school and/or community.

Example: Use the target language to teach basic vocabulary to friends and family

FL.K.8.2 Recognize the use of the target language in the learner's community.

Examples: Signs, restaurants



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FLK.8.3 Experience the cuisine, music, drama, literature, etc. from the target cultures.